|  |
| --- |
| **Standard**: CED 5.4 Describe the symptoms and possible causes of selected disorders. **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about depressive and bipolar disorders. I can explain how depressive and bipolar disorders affect behavior and mental processes. | Do Now: What is depression? | Lesson – Depressive and Bipolar Disorders |  |  | Choice Assignment | Exit Ticket: Fictional character |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about  I can explain  | NO CLASS BLOCK A | NO CLASS BLOCK A | NO CLASS BLOCK A | NO CLASS BLOCK A | NO CLASS BLOCK A | NO CLASS BLOCK A |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about anxiety and obsessive-compulsive disorders. I can explain how anxiety and obsessive-compulsive disorders affect behavior and mental processes. | Do Now: What is anxiety? | Lesson – Anxiety and Obsessive-Compulsive Disorders |  |  | Choice Assignment | Exit Ticket: Fictional Character |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about dissociative, stress-related, and feeding/eating disorders.  I can explain how dissociative, stress-related, and feeding/ eating disorders affect behavior and mental processes. | Do Now: Review stress | Lesson – Dissociative, stress-related, feeding/ eating disorders |  |  | Choice Assignment | Exit Ticket: Fictional Character |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning about personality disorders. I can explain how personality disorders affect behavior and mental processes. | Do Now: What do you think of when you hear personality disorder? | Lesson – personality disorders |  |  | Choice Assignment | Exit Ticket: Fictional Character |

*\*key literacy strategies*

**All resources available in Canvas unless otherwise noted.**